

Needham Public Schools
Diabetes Medical Management Plan

This plan should be completed by the student's personal health care team and parent(s)/guardian(s). It should be reviewed with relevant school staff and copies should be kept in a place that is easily accessed by the school nurse and other authorized personnel.

Date of Plan: _____

Student's Name: _____

Date of Birth: _____ Date of Diabetes Diagnosis: _____

Grade: _____ Teacher/Advisor: _____

Physical Condition: Diabetes type 1 Diabetes type 2

Contact Information

1) Parent/Guardian: _____

Address: _____

Telephone: Cell _____ Work _____ Home _____

2) Parent/Guardian: _____

Address: _____

Telephone: Cell _____ Work _____ Home _____

Other Emergency Contacts:

Name: _____

Address: _____

Telephone: Cell _____ Work _____ Home _____

Student's Endocrinologist:

Name: _____

Clinic/Hospital Name and Location: _____

Telephone: _____ Emergency Number: _____

Student's Diabetes Nurse Educator:

Name: _____

Clinic/Hospital Name and Location: _____

Telephone: _____ Emergency Number: _____

Blood Glucose Monitoring

Target range for blood glucose pre meals: _____

Before meals/snacks monitoring: Glucometer _____ or CGM _____

Additional blood glucose checks (PE, recess, end of day etc.) _____

Type of blood glucose meter student uses: _____

Continuous Glucose Monitoring (CGM) YES _____ NO _____

Brand/Model _____

CGM approved for bolus dosing YES ___ NO ___

Alarms parameters: Urgent Low: _____ Low: _____ High: _____

Predictive alarm: Low: _____ High: _____ N/A _____

Rate of change: Fall: _____ Rise _____ N/A _____

Threshold suspend setting: _____ N/A _____

Calibration required: YES _____ N/A _____

Other instructions: _____

If the student's CGM is shared via an app to a device in the school nurse's office please be aware that the nurse cannot monitor the device constantly when tending to other students or when called to another location.

Notify parent/guardian or emergency contact in the following situations: _____

Insulin Administration by Injection

Insulin Orders attached to form: YES _____ or see below: _____

Insulin/Carbohydrate Ratio: _____

Correction/Sensitivity Factor _____

Target Blood Glucose _____

High Blood Glucose Correction Formula _____ or Sliding Scale Correction _____

Parental authorization should be obtained before administering a correction dose for high blood glucose levels. Yes _____ No _____

Insulin Correction Formula:

Insulin Correction Doses/Sliding Scale Insulin

_____ units if blood glucose is _____ to _____ mg/dl
_____ units if blood glucose is _____ to _____ mg/dl
_____ units if blood glucose is _____ to _____ mg/dl
_____ units if blood glucose is _____ to _____ mg/dl
_____ units if blood glucose is _____ to _____ mg/dl

Parents are authorized to adjust the insulin dosage by _____ % via injection or pump

Insulin Administration by Pump

Type of pump: _____

Type of infusion set if needed: _____

Insulin used in pump _____ Orders attached _____ or see below:

Usual Basal rates: _____ 12 am to _____
_____ to _____
_____ to _____
_____ to _____

Additional Programmed Basal Profiles: N/A _____ YES(attach all profiles) _____

Insulin/carbohydrate ratio: _____ Correction/Sensitivity factor: _____

Pump functions as Hybrid Closed Loop: N/A _____ via pump _____ or link/app _____

Food in the Classroom

Instructions for when food is provided (e.g., as part of curriculum or food sampling event):

Physical Education, Sports and Exercise

A fast-acting carbohydrate should be available at the site of physical education, exercise, or sports _____ or carried by student _____

Restrictions on activity: CGM/Blood Glucose value

below _____ mg/dl above _____ mg/dl without ketones present
above _____ mg/dl with ketones present

Hypoglycemia (Low Blood Sugar)

Usual symptoms of hypoglycemia: _____

Treatment of hypoglycemia: _____

Glucagon should be given if the student is unconscious, having a seizure (convulsion), or unable to swallow. If **Glucagon** is administered, 9-1-1 will be called and the parents/guardian notified. Medication order attached _____ or see below:

Route: IM _____ SC _____ Nasal _____ Dosage _____

Site for Glucagon ordered by injection: _____

Hyperglycemia (High Blood Sugar)

Usual symptoms of hyperglycemia: _____

Treatment of hyperglycemia: _____

Urine should be checked for ketones when blood glucose levels are above _____ mg/dl.

Treatment for ketones: _____

Additional individual information pertinent to diabetes management during the school day for _____:

Required signatures on next page

Form will not be accepted without appropriate signatures

This Diabetes Medical Management Plan has been approved by:

Student's Physician/Health Care Provider

Date

I, the undersigned parent or guardian, give permission to the school nurse to administer the above medication(s) to my child, or to supervise my child in taking the above medication as approved by the school nurse.

I also consent to the release of the information contained in this Diabetes Medical Management Plan to all staff members and other adults who have custodial care of my child and who may need to know this information to maintain my child's health and safety.

Student's Parent/Guardian

Date

Acknowledged and received by:

School Nurse

Date

Diabetes Plan of Care for the current school year will be completed in collaboration with parent/guardian, school nurse and student based on provider orders and above forms prior to start of school or before return to school after a new diagnosis

Updated 06/2020

Adapted from American Diabetes Association Diabetes Medical Management Form

